

Grambling State University

Evidence of Teacher Candidate Performance

This page includes evidence of performance for Grambling State University Teacher Education Candidates. These data represent internal and external performance data collected on our teacher candidates for 2011-2012. The University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS). In addition, the University is accredited by the National Council for the Accreditation of Teacher Education (NCATE). All of the University's teacher preparation programs are approved by the Board of Regents and the Louisiana Department of Education. In addition, the Bachelor of Music Education is accredited by the National Association of Schools of Music.

The Conceptual Framework serves as the catalyst for change in the College of Education by producing knowledgeable, skilled and compassionate educators and other school professionals "Where Everybody is Somebody". The Conceptual Framework depicts the outcomes, processes and proficiencies related to expected knowledge, skills and professional dispositions embedded in the vision, mission and philosophy of the College of Education. Our candidates become Masters of Subject Matter Content, Facilitators of Learning, and Enhancers and Nurturers of Affective Behaviors and ultimately become Catalysts for Change in their educational settings.

The Praxis II Content and Principles of Learning and Teaching (PLT) exams are administered by the Educational Testing Service (ETS) and must be passed for teacher candidates to be licensed in the state of Louisiana. Pass rates reported by ETS are included annually in the Title II Westat Report. The National Council for the Accreditation of Teacher Education (NCATE) and the Council for the Accreditation of Educator Preparation (CAEP) require that programs maintain an 80% pass rate on the PRAXIS exams. The pass rate for program completers at Grambling State University for the 2011-2-12 academic is 100%.

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Pass Rates on Content Licensure Tests for Initial Teacher Preparation Program Completers

Test Codes	For Period: 2011-12			Rank
	Name of Licensure Test	# of Test Takers	% Passing State Licensure Test	
0041	English Language, Lit, & Comp: Content Knowledge	1	100%	Undergraduate
0043	English Language, Lit, & Comp: Pedagogy	1	100%	Undergraduate
0061	Mathematics; Content Knowledge	1	100%	Undergraduate
0621	PLT: Early Childhood Pk-3	1	100%	Undergraduate
0014	Elementary Education: Content Knowledge	8	100%	Undergraduate
0521	Principles of Learning and Teaching: Early Childhood	5	100%	Undergraduate
0524	Principles of Learning and Teaching: Grades 7-12	2	100%	Undergraduate
0522	Principles of Learning and Teaching: Grades K-6	3	100%	Undergraduate
0543	Special Education: Core Knowledge & Mild/Moderate	1	100%	Undergraduate
1011	School Leaders Licensure Assessment	3	100%	Graduate

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Fall Semester 2011 and Spring Semester 2012 Completers

Title II/ Westat Report

Median GPA Data

<u>Program Completers</u>	<u>Major</u>	<u>CGPAs</u>	<u>GPA's In Order</u>
1. G0769	Mathematics Education	3.04	3.95
2. G5038	Early Childhood Education	3.69	3.69
3. G3128	Elementary Education	3.95	3.58
4. G8994	English Education	3.58	3.38
5. G3991	Early Childhood Education	3.38	3.37
6. G9709	Early Childhood Education	2.77	3.04
Spring Semester 2012			
1. G0041	Early Childhood Education	2.93	2.93
2. G2199	Early Childhood Education	3.37	2.82
3. G6180	Early Childhood Education	2.82	2.77
4. G6820	Special Education (Mild/ Moderate Elementary Dual)	2.63	2.63

Median CGPA = 3.205